

Act: 2R2		
Grade: 2	Strand: Reading	Concept: follow directions and read a draw-and-tell story
Description of Task:	Canadian Author Study: Richard Thompson Students will use a Canadian author website to read a draw-and-tell story. In a click-and-tell version, students will see the story presented as a shape or symbol, with text to accompany each section of drawing. By the end of the story, the collections of shapes will form a picture that is linked to the story.	
Expectations:	2e27• read a variety of simple written materials (e.g., pattern books on specific themes, stories, chart stories, poems, interactive software) for different purposes; 2e29• read independently, using reading strategies appropriate for this grade level; 2e32• understand the vocabulary and language structures appropriate for this grade level; 2e33• use some conventions of written materials to help them understand and use the materials. 2e36– use a variety of reading strategies to understand a piece of writing (e.g., reread, predict content, ask questions);	
Software Type:	Internet Browser Internet Site	
Computer Skills Prerequisite	Students must be able to: <ul style="list-style-type: none"> ▪ Log onto the web ▪ Locate address box, click and insert address ▪ Use the mouse to click on text ▪ Scroll down ▪ Follow onscreen directions 	
Student Instructions: (for teacher)	See: Canadian Author Study- Richard Thompson BLM Web link: http://drawandtell.com/pictales/htpindex.html	
Teacher Notes:	See Student Instructions. Related offline activities: Draw-and-tell stories could be completed as part of a Richard Thompson author study. In a whole class format, the teacher could read the story, while drawing the simple graphic elements on chart paper. Once completed, individual students could use the elements to retell the story. Another option could be both teacher and students draw the elements while listening to the story and predicting what the picture will be at the end.	
	Activity Template File: Y <input type="checkbox"/> N <input checked="" type="checkbox"/> Student Instruction BLM: Y <input checked="" type="checkbox"/> N <input type="checkbox"/>	
Assessment:	Does the student read the draw-and-tell story on screen? Does the student use the simple graphic elements presented to help understand the story? (Curriculum) Does the student locate the website? Is the student able to follow the onscreen directions to read the story? (Technology)	